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This article studies how to think institutionally. It examines what this particular line of thinking means, and sketches the coherence and significance of mental life inside any and all such institutions. The second half of the article is focused on determining why thinking institutionally is important.

The twenty-first-century mind deeply distrusts the authority of institutions. It has taken several centuries for advocates of critical thinking to convince western culture that to be rational, liberated, authentic, and modern means to be anti-institutional. In this mold-breaking book, Hugh Hecló moves beyond the abstract academic realm of thinking about institutions to the more personal significance and larger social meaning of what it is to think institutionally. His account ranges from Michael Jordan's respect for the game of basketball to Greek philosophy, from twenty-first-century corporate and political scandals to Christian theology and the concept of office and professionalism. Think what you will about one institution or another, but after Hecló, no reader will be left in doubt about why it matters to think institutionally.

Media, Development, and Institutional Change investigates mass media s profound ability to affect institutional change and economic development. The authors use the tools of economics to illuminate the media s role in enabling and inhibiting political economic reforms that promote development. The book explores how media can constrain government, how governments manipulate media to entrench their power, and how private and public media ownership affects a country s ability to prosper. The authors identify specific media-related policies governments of underdeveloped countries should adopt if they want to grow. They illustrate why media freedom is a critical ingredient in the recipe of economic development and why even the best-intentioned state involvement in media is more likely to slow prosperity than to enhance it. Scholars and students of economics, political science and sociology; policy-makers, analysts and others in the development community; and academics in media studies will find this book insightful and provocative.

The study of political institutions is among the founding pillars of political science. With the rise of the 'new institutionalism', the study of institutions has returned to its place in the sun. This volume provides a comprehensive survey of where we are in the study of political institutions, covering both the traditional concerns of political science with constitutions, federalism and bureaucracy and more recent interest in theory and the constructed nature of institutions. The Oxford Handbook of Political Institutions draws together a galaxy of distinguished contributors drawn from leading universities across the world. Authoritative reviews of the literature and assessments of future research directions will help to set the research agenda for the next decade.

'... this volume is an excellent resource for those interested in the analysis of institutions' design and economic development. ...' - Oscar Alfranca, Progress in Development Studies The main theme of this study is the political economy of policy reform in less developed countries and post-socialist countries. Given the complexity of economic development and transition, Joachim Ahrens views failures in policy reform, poor public sector management, rent-seeking, corruption, and over-centralization as systematic, though not exclusive, instances of institutional failure.

This book has much to commend it, because of the richness and diversity of the issues addressed. Indira Rajaraman, Tax Justice Focus The volume offers substantial insights into the nature of institutional competition, focusing mostly on governmental institutions, and shows the many subtleties in understanding and analyzing the role of institutions. Institutional competition is a small subset of institutional analysis, but an important one, and while the volume does cover the more familiar tax and expenditure topics, it also delves more deeply into the subject. Randall G. Holcombe, Public Choice While economists typically praise the merits of competition among market-based enterprises, they are not so sure when it comes to competition among institutions, especially governments. I am aware of no better source for thoughtful reflection on competition among institutions than the ten essays presented in this book. Richard E. Wagner, George Mason University, US Why is competition between institutions usually viewed in a negative light, when competition is considered positive in most other economic contexts? The contributors to this volume introduce new perspectives on this issue, analytically and empirically exploring reasons for this perception. Negative assessments of institutional competition emphasize that such competition may lead to a race to the bottom in terms of eroding government revenues, redistributing wealth from workers to capitalists, and limiting democracy by forcing politicians to prioritize international investment capital rather than working for their voters. In this volume, however, many of the essays draw attention to the positive learning and information effects. The contributors conclude that competition may actually lead to institutions becoming more efficient in allocating resources. Students and scholars of economics, political economy, international relations and political science will find the book s non-traditional take on institutional competition a must-read, as will policy analysts and those with an interest in taxation and welfare states.

This book draws on practical experiments around the world to show how democracy can make a better connection to citizen voices in a scientifically based, thoughtful way.

Liberal education has been under siege in recent years. Far-right ideologues in journalism and government have pressed for a uniform curriculum that focuses on the achievements of Western culture. Partisans of the academic left, who hold our culture responsible for the evils of society, have attempted to redress imbalances by fostering multiculturalism in education. In this eloquent and passionate book a distinguished scholar criticizes these positions and calls for a return to the tradition of independent thinking that he contends has been betrayed by both right and left. Under the guise of educational reform, says David Bromwich, these groups are in fact engaging in politics by other means. Bromwich argues that rivals in the debate over education have one thing in common: they believe in the all-importance of culture. Each assumes that culture confers identity, decides the terms of every moral choice, and gives a meaning to life. Both sides therefore see education as a means to indoctrinate students in specific cultural and political dogmas. By contrast, Bromwich contends that genuine education is concerned less with culture than with critical thinking and independence of mind. This view of education is not a middle way among the political demands of the moment, says Bromwich. Its earlier advocates include Mill and Wollstonecraft, and its roots can be traced to such secular moralists as Burke and Hume. Bromwich attacks the anti-democratic and intolerant premises of both right and left—premises that often appear in the conservative guise of "preserving the tradition" on the one hand, or the radical guise of "opening up the tradition" on the other. He discusses the new academic "fundamentalists" and the politically correct speech codes they have devised to enforce a doctrine of intellectual conformity; educational policy as articulated by conservative apologists George Will and William Bennett; the narrow logic of institutional radicalism; the association between personal reflection and social morality; and the discipline of literary study, where the symptoms of cultural conflict have appeared most visibly. Written with the wisdom and conviction of a dedicated teacher, this book is a persuasive plea to recover a true liberal tradition in academia and government—through independent thinking, self-knowledge, and tolerance of other points of view.

Continuing his groundbreaking analysis of economic structures, Douglass North develops an analytical framework for explaining the ways in which institutions and institutional change affect the performance of economies, both at a given time and over time. Institutions exist, he argues, due to the uncertainties involved in human interaction; they are the constraints devised to structure that interaction. Yet, institutions vary widely in their consequences for economic performance; some economies develop institutions that produce growth and development, while others develop institutions that produce stagnation. North first explores the nature of institutions and explains the role of transaction and production costs in their development. The second part of the book deals with institutional change. Institutions create the incentive structure in an economy, and organisations will be created to take advantage of the opportunities provided within a given institutional framework. North argues that the kinds of skills and knowledge fostered by the structure of an economy will shape the direction of change and gradually alter the institutional framework. He then explains how institutional development may lead to a path-dependent pattern of development. In the final part of the book, North explains the implications of this analysis for economic theory and economic history. He indicates how institutional analysis must be incorporated into neo-classical theory and explores the potential for the construction of a dynamic theory of long-term economic change. Douglass C. North is Director of the Center of Political Economy and Professor of Economics and History at Washington University in St. Louis. He is a past president of the Economic History Association and Western Economics Association and a Fellow, American Academy of Arts and Sciences. He has written over sixty articles for a variety of journals and is the author of The Rise of the Western World: A New Economic History (CUP, 1973, with R.P. Thomas) and Structure and Change in Economic History (Norton, 1981). Professor North is included in Great Economists Since Keynes edited by M. Blaug (CUP, 1988 paperback ed.)

A leading conservative intellectual argues that to renew America we must recommit to our institutions Americans are living through a social crisis. Our politics is polarized and bitterly divided. Culture wars rage on campus, in the media, social media, and other arenas of our common life. And for too many Americans, alienation can descend into despair, weakening families and communities and even driving an explosion of opioid abuse. Left and right alike have responded with populist anger at our institutions, and use only metaphors of destruction to describe the path forward: cleaning house, draining swamps. But, as Yuval Levin argues, this is a misguided prescription, rooted in a defective diagnosis. The social crisis we confront is defined not by an oppressive presence but by a debilitating absence of the forces that unite us and militate against alienation. As Levin argues, now is not a time to tear down, but rather to build and rebuild by committing ourselves to the institutions around us. From the military to churches, from families to schools, these institutions provide the forms and structures we need to be free. By taking concrete steps to help them be more trustworthy, we can renew the ties that bind Americans to one another.

Tackles one of the most enduring and contentious issues of positive political economy: common pool resource management.

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